

# Advanced English

## Outside Reading Assignment

### 2nd Quarter

Name:  
Teacher: Glynn  
Class: Advanced English, 3<sup>rd</sup>  
Due Date: 14 December 2017 (by 3:30 P.M.)

Date Assigned: October 12, 2017

Dear Parent/Guardian,

One of the requirements of the Advanced English I course is that your student read at least one novel of his/her choice each quarter. This quarter, he/she can choose to read any novel (fiction or non fiction) as long as it is 250 pages or more and does not yet have a movie made which is based on the book. Books with television shows *are* acceptable since TV shows are usually only loosely based on the book. It is expected that your student will choose a book that he/she has not read prior to this assignment. Please take a moment to read the purpose and task below, and sign ONLY THE FRONT SIDE OF THE FORM at this time, indicating that you are aware of the assignment, and are willing to participate in this important task. You will be asked to sign the back side of the form once your student has completed the presentation for you.

**Purpose:** The outside reading assignment is intended to keep your student actively reading, which naturally makes him/her a better reader and writer. Students are also typically more engaged and enjoy reading when they get to choose what they read. Hopefully, your student chooses a book this quarter that he/she thoroughly enjoys!

**Your Student's Task:** For this quarter's outside reading assignment, your student must present his/her book to you. He/she will use the checklist below to provide you with a quality explanation and evaluation of the book. He/she should present the book in a professional manner, using appropriate volume, poise, and posture. He/she must prove to you that he/she understood the book's plot, its characters, and the themes it presented. Please require your student to explain his/her reasoning and provide you with specific details as evidence. Please sign the front side of this form once your child has selected a book for this assignment. This will help to ensure that your student does not wait until the very last minute to request your participation in this quarter's outside reading task. Please do not sign the back of the form until your child has successfully explained all sections of the checklist to you.

#### TO BE COMPLETED BY THE STUDENT PRIOR TO READING THE BOOK:

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_ # of Pages: \_\_\_\_\_

My signature confirms that I had not read this book prior to the outside reading assignment for second quarter.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

#### TO BE COMPLETED BY THE PARENT (OR ADULT REVIEWER) PRIOR TO THE STUDENT READING THE BOOK:

I have read the purpose and task of the outside reading project listed above, and I am aware that my student will need to make a presentation to me about the book he/she has chosen before December 14, 2017. My signature also confirms that, to the best of my knowledge, my student has not yet read the book listed above.

Parent/Guardian Signature: \_\_\_\_\_ Today's Date: \_\_\_\_\_

STUDENTS → PLEASE GIVE THIS FORM TO THE ADULT REVIEWER **BEFORE** BEGINNING YOUR PRESENTATION.

Your child's presentation should take at least **10 minutes**, but can take longer if needed.

**Presentation Checklist:**

**Write down the date and time when the presentation started:** Date: \_\_\_\_\_ Time: \_\_\_\_\_

- The student introduced the character(s) in the book, and included several characteristic details:  
Examples:
  - approximate age and physical appearance
  - personality
  - motivations/desires
- The student gave a detailed synopsis of each section of the plot:
  - Exposition: How did the book start, and how were the characters/setting introduced?
  - Rising Action: What conflicts were presented and how did they gain reader interest?
  - Climax: What was the most intense moment, or turning point, of the novel? Why was this event so important to the book?
  - Falling Action: How did the tension/conflict of the story change after the climax?
  - Resolution: How did the story end? Was there sufficient closure?
- The student explained the themes/lessons that the author presented in the book.
- She student gave a personal evaluation of the book and provided justification for his/her opinion:  
Examples:
  - Was the book well written and organized?
  - Was it interesting/entertaining?
  - Did the author provide insightful themes that the reader could relate to?
  - Would the student recommend the book to others? If so, what kind of audience/reader?

**Write down the time when the presentation ended:** \_\_\_\_\_ (the presentation should be about 10 minutes—you are welcome to allow the student to add on to the presentation to meet the expected length requirement)

**TO BE COMPLETED BY THE ADULT REVIEWER AFTER THE STUDENT HAS READ THE BOOK:**

**Please help me teach your child accountability, and DO NOT sign the form below if your student has not yet presented his/her 2<sup>nd</sup> quarter outside reading book to you.**

Adult's Name: \_\_\_\_\_ Relationship to student: \_\_\_\_\_

**Please circle either Yes or No for each question below. Feel free to explain if needed.**

Did the student take the presentation seriously?    Yes    No

Did he/she successful explain the plot of the book and his/her evaluation of it?    Yes    No

Was the presentation at least 10 minutes long?    Yes    No

Did he/she give you plenty of advance notice prior to requesting your help with this task?    Yes    No

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Optional Parent Comments:

THANK YOU VERY MUCH FOR PARTICIPATING IN YOUR STUDENT'S EDUCATION!