

Student's Name:
Teacher: Glynn
Class/Per: Adv. English, 1st
Date:

Adv. English

Outside Reading Q4

Due Dates:

Planning Stage Signatures (front side of this form) **due 4/9/18**

Presentation Signatures (back side of this form) **due 5/24/18**

Dear Parent/Guardian,

One of the requirements of the Advanced English course is that your student must read at least one novel of his/her choice each quarter. He/she can choose to read any 9th grade appropriate novel (fiction or nonfiction) as long as it is 250 pages or more and does not yet have a movie made which is based on the book. Books with television shows *are* acceptable since the books are usually only loosely related to the TV show.

Purpose:

The outside reading assignment is intended to keep your student actively reading, which naturally makes him/her a better reader and writer. Students are also typically more engaged and enjoy reading when they get to choose what they read. Hopefully, your student will choose a book this quarter that he/she will thoroughly enjoy!

Task:

This quarter's outside reading task is very similar to the one that your student completed in the second quarter. He/she will request your signature below once he/she has chosen an appropriate book. After reading the book, he or she will make arrangements with you to present his/her book to you, at which point you may fill in answers to the questions on the back side of this paper.

Thank you very much for participating in your student's education! ~ Sincerely, Ms. Glynn

PLANNING STAGE:

TO BE COMPLETED BY THE STUDENT PRIOR TO READING THE BOOK:

*Book Title: _____

*if you, the student, decide to change books, then you will need to resubmit this planning paper prior to reading your book.

Author: _____ # of Pages: _____ Grade-level of text: _____

My signature confirms that I have not read this book prior to this outside reading assignment.

Student Signature: _____ Date: _____

TO BE COMPLETED BY THE PARENT (OR ADULT REVIEWER) PRIOR TO THE STUDENT READING THE BOOK:

To the best of my knowledge, my student has not yet read the book listed above. I am aware that after he/she reads the book, he/she will schedule a time with me when he/she can present the book to me. I am also willing and able to fill in the gist of his/her answers on the back side of this form during the presentation. Presentations must be completed prior to **May 24th**.

Parent/Guardian Signature: _____ Today's Date: _____

Due: 5/24/18

PRESENTATION:

This side of the form is to be completed by the parent/adult reviewer in his/her handwriting, not the student's handwriting. Students must then return this form to Ms. Glynn by Thursday, May 24th, at the start of class.

Dear Parent,

Your student must prove to you that he/she read and fully understood the book's plot, its characters, and the themes it presented. In order to do this, he/she must make a presentation to you about the book. Use the questions below to help your child provide you with a quality explanation and evaluation of the book. Please write out short answers to the questions below to show that your child presented the information to you. It is not necessary to write every detail that your student says, but rather, just jot down basic answers in the limited space provided. The presentation should take approximately 10 minutes, but can take longer if needed. Even though the presentation may take place in a casual environment, your student should still present the book in a professional manner, using appropriate volume, poise, and posture. Whenever possible, please require your student to explain his/her reasoning and provide you with specific details as evidence. Our goal is make certain that your student is ready for the next level of English, so please don't hesitate to hold him/her to high standards. You are welcome to have him/her practice and redo the presentation if it's not detailed, professional, and/or rehearsed.

I hope you enjoy the opportunity to spend some quality time working closely with your student on this project. Your continued involvement is already reflected in the wonderful student you have raised. Thank you again for participating in your student's education! ~Ms. Glynn

Guiding Questions:

- Character introduction: Who are the main characters? Provide several characteristic details about each (i.e. age/appearance/personality/motivations). _____

- Exposition: How did the book introduce the characters and/or setting? _____

- Rising Action: What conflicts were presented and how did they gain reader interest? _____

- Climax: What was the most intense moment, or turning point, of the novel? _____

- Falling Action: How did the tension/conflict of the story change after the climax? _____

- Resolution: How did the story end? Was there sufficient closure? _____

- Explain the themes (lessons) that the author presents throughout the course of the book. _____

- Student's evaluation of the book and justification for his/her opinion: _____

Please circle either Yes or No for each question below. Feel free to explain if needed.

Did the student take the presentation seriously? Yes No

Did he/she successful explain the plot of the book and his/her evaluation of it? Yes No

Did he/she give you plenty of advance notice prior to requesting your help with this task? Yes No

Approximate amount of time that the presentation took: _____minutes

Name of Adult Reviewer: _____ Relationship to student: _____

Signature: _____ Date: _____

Parent Comments (optional): _____