

Name:

Period: Final Exam *Romeo and Juliet* Essay

This is your final essay assessment, and it will be used to determine if you have met the 9th grade writing standards. This essay will be graded on a pass/fail basis. You will have three attempts to pass the essay, and the points awarded will be as follows:

Pass on the first attempt: 100%

Pass on the second attempt: 75%

Pass on the third attempt: 60%

If you do not pass the essay on your first attempt, make revisions to the essay and **bring THIS Rubric back to Ms. Glynn** so that she knows to read your next draft of the essay. If you have not passed the essay by your third attempt, you will be awarded a maximum of 50% credit, as determined by how your third draft scores on the Smarter Balanced Essay Rubric.

_____ Meets Standards--Congratulations!

_____ Does Not Meet Standards

One or more of the following errors will result in an automatic fail on this essay. The reviewer will not continue grading as soon as one of the criteria is not met.

_____ Essay uses first or second person

_____ Thesis does not answer the prompt

_____ Thesis does not clearly state the main ideas of the body paragraphs

_____ Body paragraphs do not begin with a topic sentence

_____ Fewer than three quotes are used as evidence in **each** body paragraph

_____ Quotes are not integrated into the writer's own sentences (Remember, quotes should not stand alone as their own sentence.)

_____ Quotes are not explained (Remember, it is important to explain how the quotes prove the thesis.)

_____ Inadequate introduction and/or conclusion

_____ Insufficiently sustained main idea (controlling idea of essay must be clear, focused, and strongly maintained)

Read the prompt carefully before writing!