

Name:
 Teacher: Glynn
 Class: English 1, Period____
 Date:

**S.T.E.A.L Characterization Chart for
*Of Mice and Men***

CHAPTER 1	Textual Evidence: Exact words from the text that provide an example of indirect characterization (find a quote).	Analysis and Commentary: What does the quote reveal about the character's personality?
Lennie		
Speech		
Thoughts		
Effects on Others (relationships)		
Actions		
Looks		
George		
Speech		
Thoughts		
Effects on Others (relationships)		
Actions		
Looks		

Common Core Standards:
 ELA-LITERACY.RL.9-10.1--Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
 ELA-LITERACY.RL.9-10.3--Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

CHAPTER 2	Textual Evidence: Exact words from the text that provide an example of indirect characterization (find a quote).	Analysis and Commentary: What does the quote reveal about the character's personality?
Candy		
Speech		
Thoughts		
Effects on Others (relationships)		
Actions		
Looks		
The Boss		
Speech		
Thoughts		
Effects on Others (relationships)		
Actions		
Looks		
Curley		
Speech		
Thoughts		
Effects on Others (relationships)		
Actions		
Looks		